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[Longman Exam Activator.pdf](#)

1 PEOPLE, FAMILY AND SOCIAL LIFE

WARM-UP

This is a lead-in to the unit. Write on the board: *I am human because... / Humans are wonderful because... / Humans are dreadful because...* Ask the students to complete the sentences. Ask for a few responses to be read aloud. If there are quite a few interesting or funny responses, you can display them in your room.

VOCABULARY

The whole section can be set as homework. To check exercises 2 and 7, play the recorded dialogues.

ANSWERS

- 2 1 socks 2 sandals 3 underpants 4 shorts 5 jumpers 6 hat 7 scarf 8 gloves 9 trunks
- 3 1 head 2 cheek 3 nose 4 chin 5 mouth/lips 6 eye 7 ear 8 neck 9 shoulder 10 hand 11 fingers 12 chest 13 stomach 14 arm 15 knee 16 hip 17 thigh 18 ankle 19 wrist 20 foot
- 4 2 wavy 3 ponytail 4 moustache 5 jeans 6 sweater 7 anorak 8 boots
- 5 1 sensible 2 bossy 3 relaxed 4 sensitive 5 ambitious 6 friendly 7 reliable 8 rebellious 9 cheerful 10 selfish
- 6 1f 2h 3a 4b 5g 6c 7d 8e
- 7 1 clubbing 2 play 3 entertainment 4 watching 5 go out 6 listen 7 dance
- 8 1 get 2 have 3 go 4 play 5 take

READING 1

After doing Exercise 1, you can ask students to read the text quickly to find out if any of their ideas appear in it. Apart from including vocabulary for family life and everyday activities, the text touches on important social issues. The aim of Exercise 4 is for students to reflect on children's standard of living in their country. When they have written the profiles, they should compare them in small groups.

ANSWERS

- 2 1F 2F 3F 4F 5T 6T
- 3 1 an only child 2 cousins 3 orphan 4 elderly 5 pocket money 6 lie in

LISTENING 1

If students have difficulty thinking of ideas in the pre-listening task, you can write the following prompts on the board or read them aloud: *height / build / proportions of the body / strength and fitness / skin colour / hair / intellect / personality.*

ADDITIONAL ACTIVITIES

1 Exploring ideas

When discussing Exercise 3, ask students to recall some of the predictions the speaker makes about future humans. Ask if they think these ideas might be true.

2 Exploring language

Play the recording from *Look around you... What do you see?* to *We're all so different!* again and ask students to write down as many words describing appearance as they can. Students compare lists in pairs or groups and choose 4–5 words to describe themselves.

ANSWERS

- 2 1a 2b 3b 4a 5c 6c

USE OF ENGLISH – OPEN CLOZE

The aims of the *Workout* are to make students aware that it is useful to read the text first ignoring the gaps, to get the general idea of what it is about, and that considering grammar of the text and the words that come before and after the gaps are both equally important when doing this type of task. As a follow-up task, you can ask the students if they have ever felt „test anxiety“ and ask them to share their own ideas about how to beat it.

ANSWERS

- 1a
- Test anxiety is a type of performance anxiety.
 - When performance is important.
 - Use stress to your advantage, learn to accept mistakes, try to relax.
- 1b 1a 2c 3h 4e 5f 6b 7g 8d
- 1c and 1d Students' own answers.
- 2 1 have 2 so 3 of 4 an 5 out 6 that 7 if 8 them 9 feel/are 10 takes

READING 2

examworkout

The aim of the *Workout* is to demonstrate the process of selecting the right answer in a multiple choice exercise, by first eliminating the obviously wrong one(s), then analysing the remaining ones and identifying the elements that make all but one of them not quite correct.

examtask

The same strategy as in the *Workout* can be used especially in answering questions 2,3 and 5.

ANSWERS

- 2 1 Option C
2 Option A: You present women as object that are nice to look at.
Option B: She had to go to hospital to be treated for anorexia.
Option D: Why don't you print articles about women who are brave or intelligent, or who have done something special for other people?
- 3 Suggested answers: ...the consequences for other people./...what might happen as a result.
4 Option B.
- 3 1B 2C 3D 4C 5D 6C
- 4 Not very important: appearance, perfect teeth, a sexy body, looking like a skinny model.
Important: a lively personality, being friendly, being generous, a sense of humour.

B



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